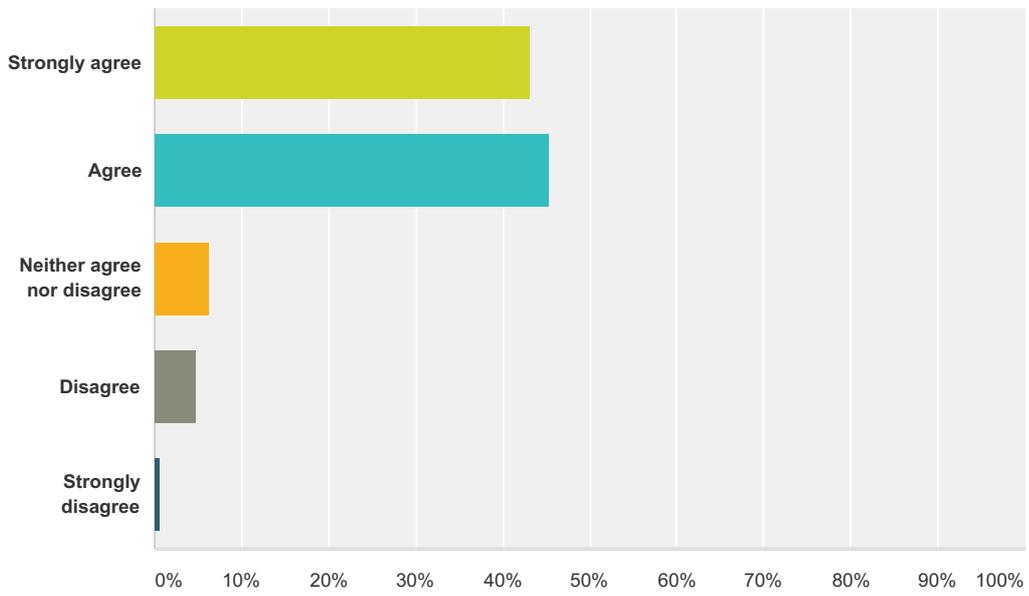


Q1 'My child is happy at this school'

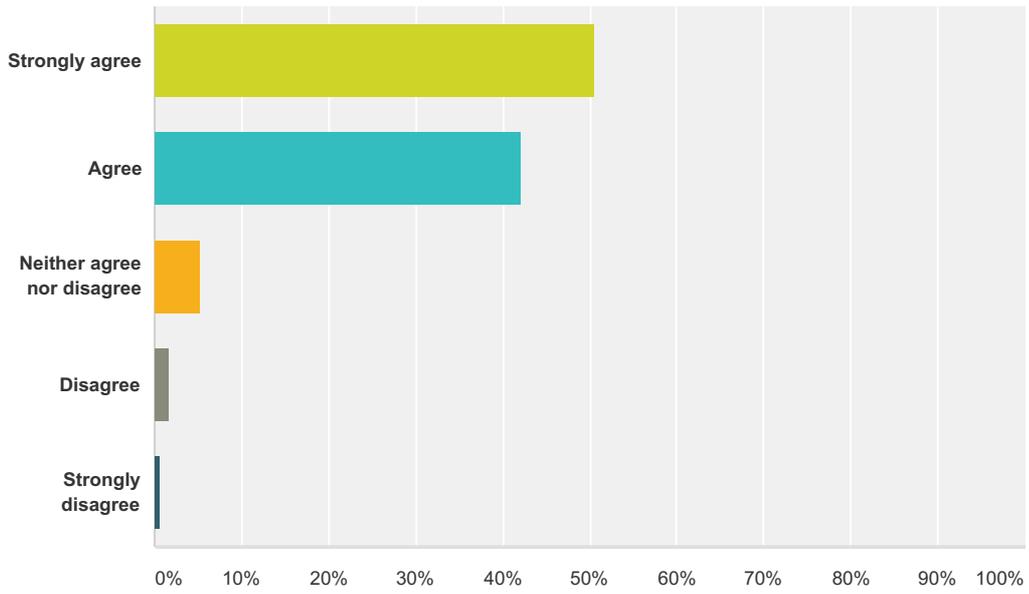
Answered: 190 Skipped: 0



Answer Choices	Responses	Count
Strongly agree	43.16%	82
Agree	45.26%	86
Neither agree nor disagree	6.32%	12
Disagree	4.74%	9
Strongly disagree	0.53%	1
Total		190

Q2 'My child feels safe at this school'

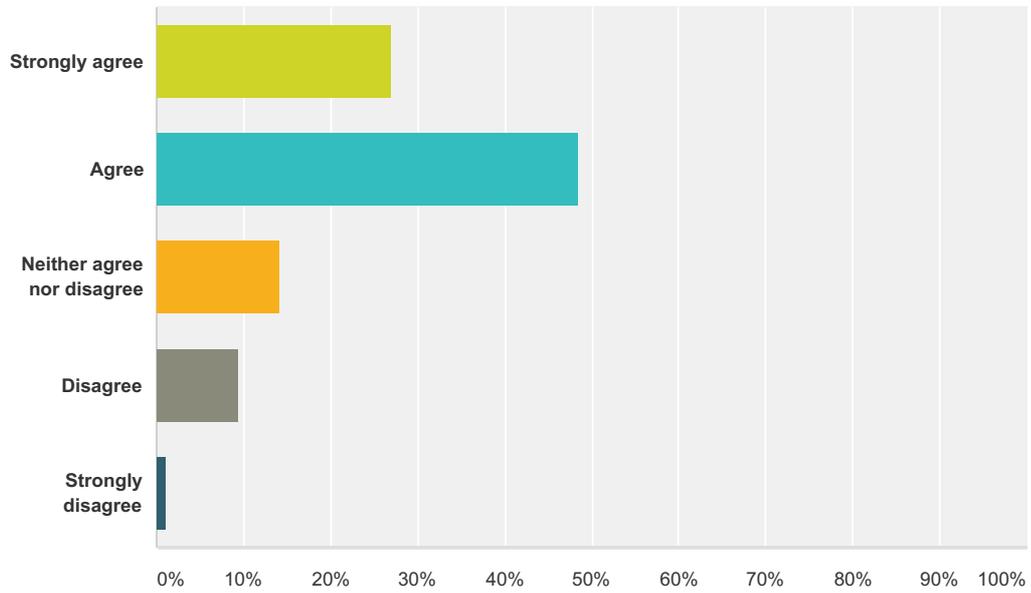
Answered: 190 Skipped: 0



Answer Choices	Responses
Strongly agree	50.53% 96
Agree	42.11% 80
Neither agree nor disagree	5.26% 10
Disagree	1.58% 3
Strongly disagree	0.53% 1
Total	190

Q3 'My child makes good progress at this school'

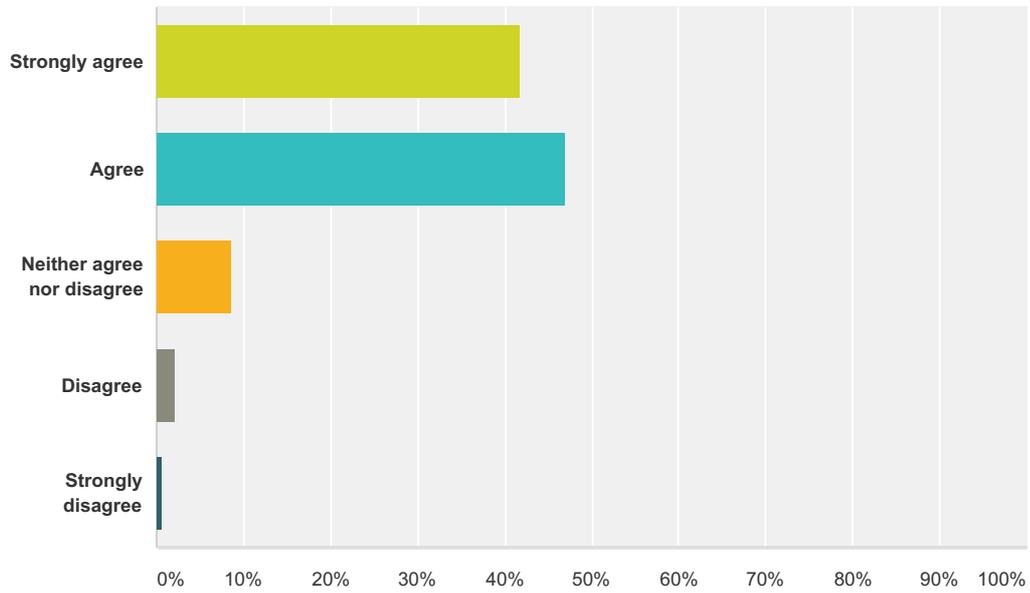
Answered: 190 Skipped: 0



Answer Choices	Responses
Strongly agree	26.84% 51
Agree	48.42% 92
Neither agree nor disagree	14.21% 27
Disagree	9.47% 18
Strongly disagree	1.05% 2
Total	190

Q4 'My child is well looked after at this school'

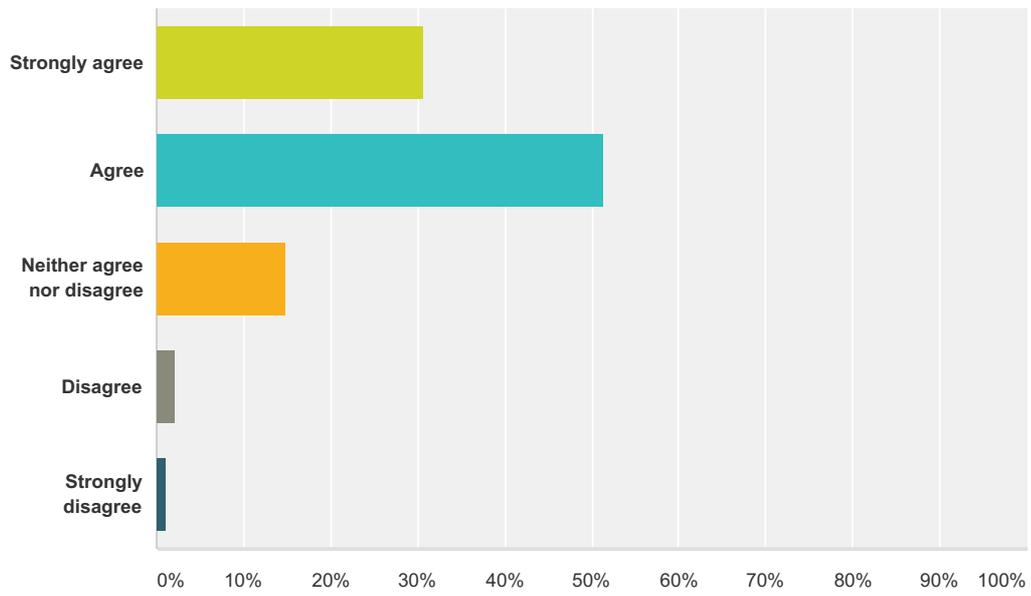
Answered: 187 Skipped: 3



Answer Choices	Responses
Strongly agree	41.71% 78
Agree	47.06% 88
Neither agree nor disagree	8.56% 16
Disagree	2.14% 4
Strongly disagree	0.53% 1
Total	187

Q5 'My child is taught well at this school'

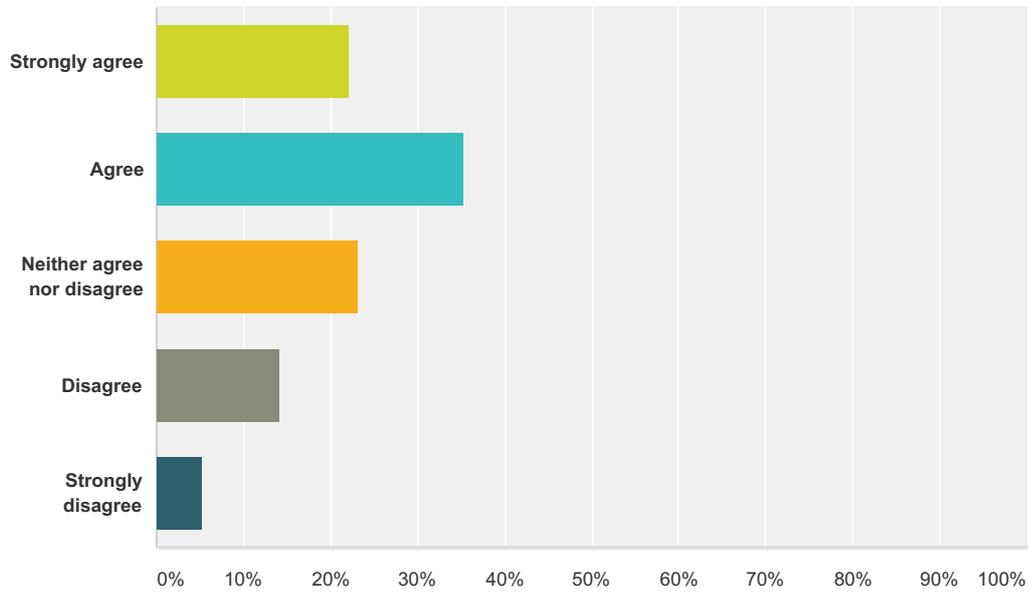
Answered: 189 Skipped: 1



Answer Choices	Responses
Strongly agree	30.69% 58
Agree	51.32% 97
Neither agree nor disagree	14.81% 28
Disagree	2.12% 4
Strongly disagree	1.06% 2
Total	189

Q6 'My child receives appropriate homework for their age'

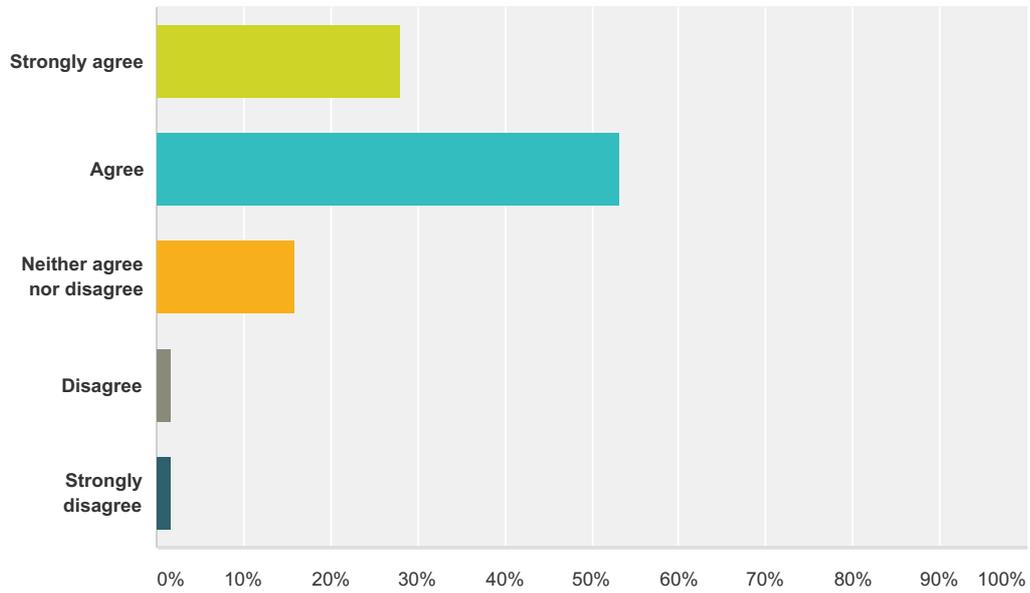
Answered: 190 Skipped: 0



Answer Choices	Responses
Strongly agree	22.11% 42
Agree	35.26% 67
Neither agree nor disagree	23.16% 44
Disagree	14.21% 27
Strongly disagree	5.26% 10
Total	190

Q7 'This school makes sure its pupils are well behaved'

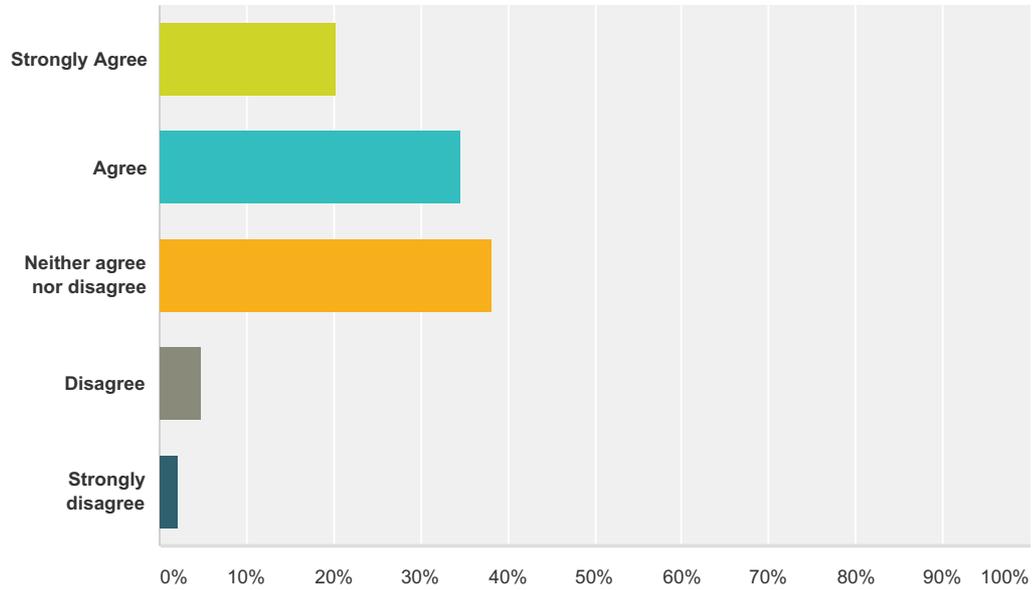
Answered: 190 Skipped: 0



Answer Choices	Responses
Strongly agree	27.89% 53
Agree	53.16% 101
Neither agree nor disagree	15.79% 30
Disagree	1.58% 3
Strongly disagree	1.58% 3
Total	190

Q8 This school deals effectively with bullying *'(* Bullying includes persistent name calling, cyber-bullying, racist and homophobic bullying.)

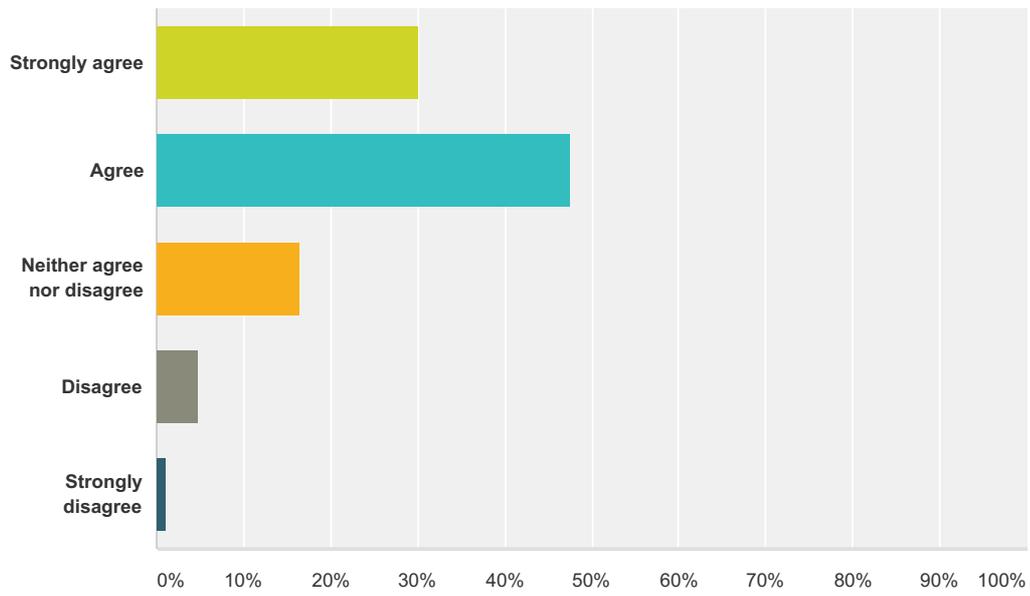
Answered: 188 Skipped: 2



Answer Choices	Responses
Strongly Agree	20.21% 38
Agree	34.57% 65
Neither agree nor disagree	38.30% 72
Disagree	4.79% 9
Strongly disagree	2.13% 4
Total	188

Q9 'This school is well led and managed'

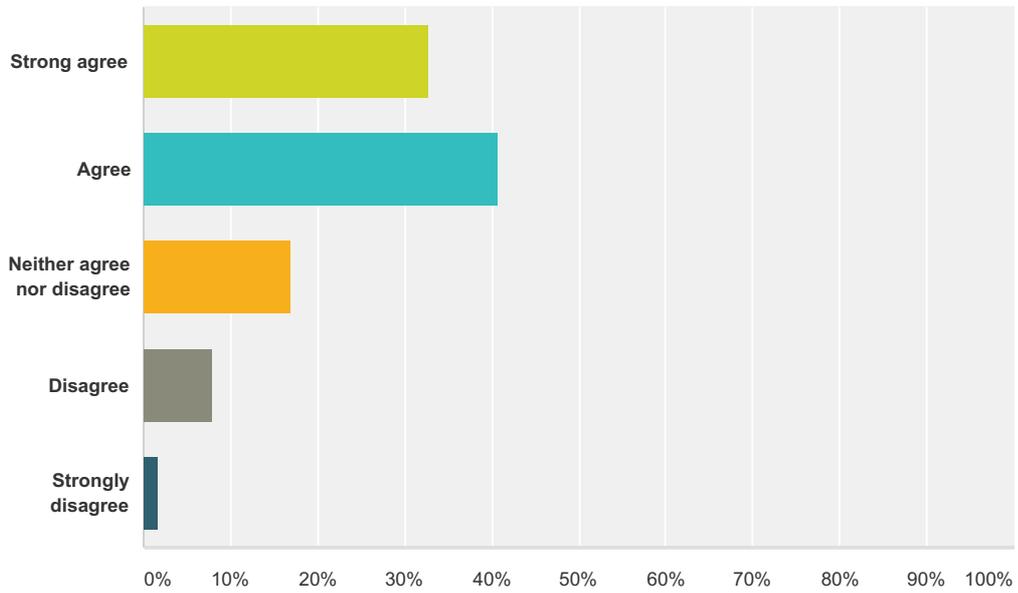
Answered: 189 Skipped: 1



Answer Choices	Responses
Strongly agree	30.16% 57
Agree	47.62% 90
Neither agree nor disagree	16.40% 31
Disagree	4.76% 9
Strongly disagree	1.06% 2
Total	189

Q10 'This school responds well to any concerns I raise'

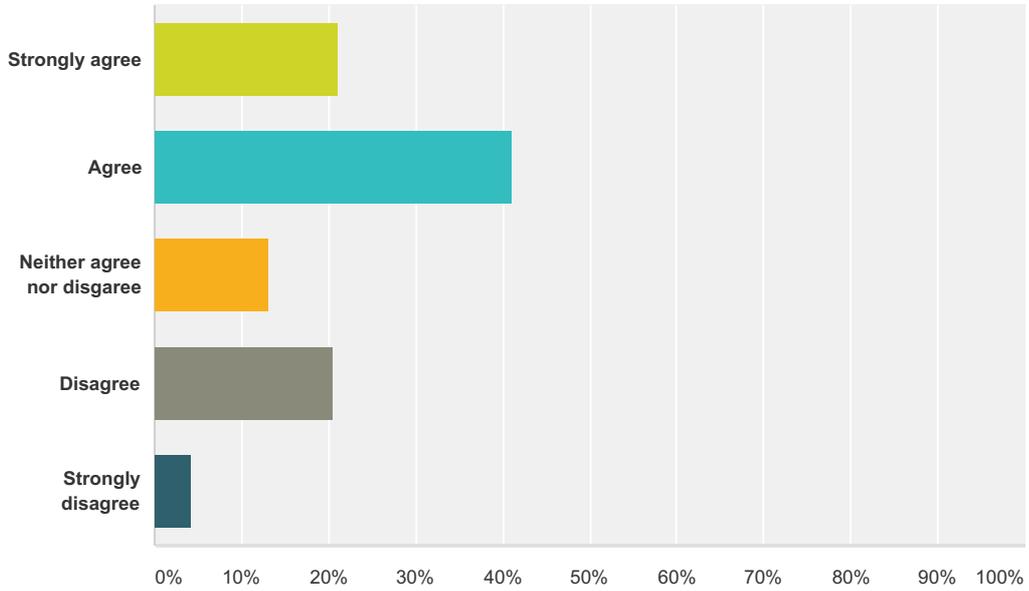
Answered: 189 Skipped: 1



Answer Choices	Responses	Count
Strong agree	32.80%	62
Agree	40.74%	77
Neither agree nor disagree	16.93%	32
Disagree	7.94%	15
Strongly disagree	1.59%	3
Total		189

Q11 'I receive valuable information from the school about my child's progress'

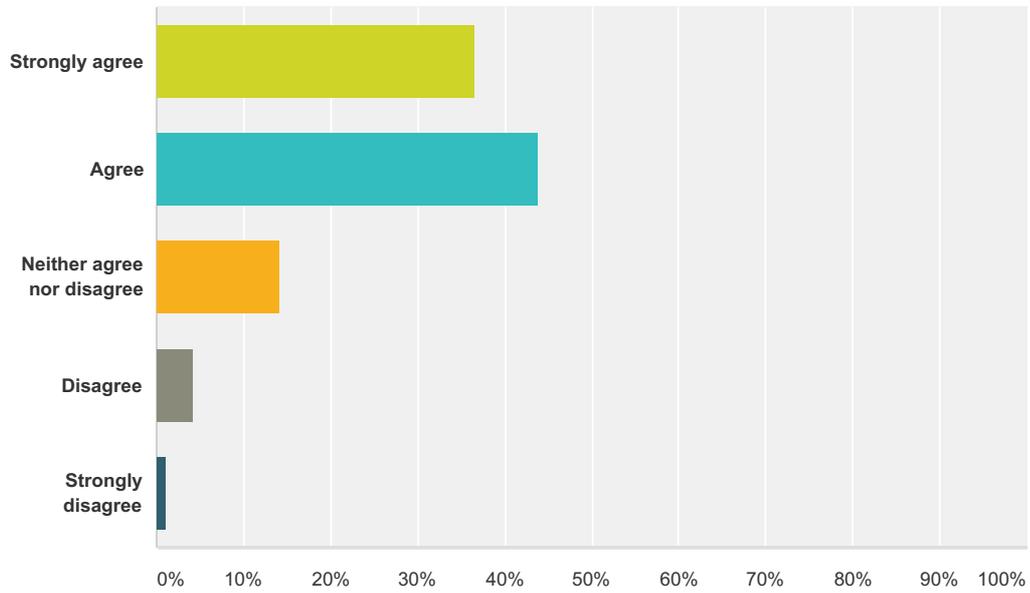
Answered: 190 Skipped: 0



Answer Choices	Responses	Count
Strongly agree	21.05%	40
Agree	41.05%	78
Neither agree nor disagree	13.16%	25
Disagree	20.53%	39
Strongly disagree	4.21%	8
Total		190

Q12 'I would you recommend this school to another parent'

Answered: 189 Skipped: 1



Answer Choices	Responses	Count
Strongly agree	36.51%	69
Agree	43.92%	83
Neither agree nor disagree	14.29%	27
Disagree	4.23%	8
Strongly disagree	1.06%	2
Total		189

Q13 Please tell us anything else

Answered: 73 Skipped: 117

#	Responses	Date
1	My child is happy at this school and I believe she is progressing well but I would like more regular feedback on her progress and details of any areas of development we could work with her at home. It would be beneficial if there could be more staff on the playground to supervise playtimes with the younger children. The nursery and foundation stage playground is also very poor in comparison to other schools within the Bourton Meadow Academy Trust and needs new play equipment and bringing up to date desperately.	3/8/2016 3:16 PM
2	Constantly hearing that 5RM is 'no fun' (possibly after positive experience in lower years). Also, lack of opportunity for break time activities, such as football or tag, is a real issue for my child.	3/7/2016 1:08 PM
3	I am pleased that my daughter and son are receiving extra assistance in school for areas in which they are expelling or struggling, but I have asked on 3 occasions about my sons speech to which I have not had a response which is frustrating. I will ask again.	3/6/2016 10:58 PM
4	slow to respond sen	3/6/2016 9:31 PM
5	Limited feedback is provided about my child's progress. I find out more information from my child than from the school, but as he is very young it is not always absolutely clear. I would prefer more detailed feedback directly from the school regarding his progress and behaviour.	3/6/2016 9:08 PM
6	Rather than a summary report at the end of each term, we would like to know/be kept updated more frequently about the children's performance and the teaching progress, to ensure we, as parents, keep the same pace of teaching at home. Does a private school educated child receive the same amount of home work, as Bourton Meadow requires. Is my child keeping pace with the private sector?	3/5/2016 9:57 PM
7	I have a concern for students who fall through the cracks in terms of academic struggles. Whilst extra support is offered, there is no further investigation into why children struggle unless instigated and pushed for hard by parents. It took 2 years of asking and pushing to get official recognition from the school that there were issues with my daughter's academic attainment but then we had to book our own external ed psych evaluation to find out what exactly was wrong. We are still working out ways to help our daughter overcome her issues but this is very much driven by us as parents, not by the education specialists (i.e. the school). In addition, children whose talents lie outside the school often feel over looked and ignored. There doesn't seem to be a system to find some way of giving all children some recognition within the school. It seems to be the same children all the time. If your child is not sporty or academic they do not get 'picked' for anything. Thus leaving the school with a feeling that they were 'not good enough'. This needs to be addressed so that no child falls through the cracks and at some point during their time in the school, they feel they were good enough. The schools needs to make more effort to get to know it's children and understand where their strengths lie. Finally, the arts are under represented at the school. Whilst children can take instrumental lessons, apart from the choir and classroom music in year 3, there is no opportunity to play together. A school 'band' would be an excellent way to give them an opportunity to do this. There are violinists, trumpeters, flautists, percussionists, pianists, to name but a few and an informal concert band would not be difficult to put together. This could be an option for one of the after school clubs, along with the possibility of doing a drama club activity. There is as much 'Arts' talent amongst your students as there is sport and academic and these people need the chance to express their gifts and shine.	3/4/2016 11:05 AM
8	Thank you!	3/4/2016 10:43 AM
9	We really appreciate the opportunities given to our children from all staff at BMA.	3/3/2016 9:27 PM
10	Please could you extend Activ8tors to 6:15pm? Most parents that work full time will struggle to get to school for 6pm.	3/3/2016 3:13 PM
11	The schools web site is very messy and difficult to find what you are looking for, i.e. to see if we have made certain payments etc. It needs updating and modernised! After school club bookings a mess. Should be organised better, not just on who comes first basis. We live in an area with poor internet, so we fail most of the time to book anything because internet is too slow. Information re our child's upcoming events (trips, plays etc) should be given as a note in their bag, not just in a mail/letter with everything else (things that are not relevant to my child).	3/3/2016 2:55 PM
12	Have just had session with inclusion team lead so feel concerns have been heard, all low level but cumulative issues. Feel majority of children are kind and respectful but several are not managed and have detrimental influence on the school community, and some year decisions have been detrimental to my child. But these issues have been raised this morning so I await with invested interest as to the outcome.	3/2/2016 11:03 AM
13	It seems that poor or lazy writing/hand-writing is not being pulled up as a bad thing when school work and homework is marked. It should be flagged up, else there is little incentive to improve. Could future World Book Days be bring your favourite book in? All parents I know dread the day and having to source a costume or costumes. Whilst the children do like wearing costumes it does take away the focus of "books".	3/2/2016 7:14 AM

14	We spend a lot of time completing the Word Maps for spellings each week- it would be nice to have them initialled or signed at least, to acknowledge that the teacher has looked at them. Similarly to the reading log that we complete at home every day. Also would be great to see more of our child's work throughout the year, not just at parents' evening. Our child sometimes mentions this too. Perhaps by sending a worksheet or a piece of work home every now and again to be able to look at together. We are very happy with our child's teacher though and always feel that the staff at BM are really approachable and understanding. Thank you.	3/1/2016 9:56 PM
15	Great school	3/1/2016 12:14 AM
16	The implementation of the new curriculum has been poor on two fronts. 1. The fact that parents were not told about the new regime or had any input into it at the end of Year 2 and 2. The actual implementation of the new curriculum and the lack of feedback to parents on how their children are doing. What was once a school I would sing the praises of at high voice is now one I am embarrassed to send my children to and I am seriously looking at changing schools. Even to the extent of making allowances for private school. I find it very doubtful that the school will retain its outstanding Ofsted report at the next inspection.	2/29/2016 9:45 PM
17	Outstanding school. Bowled away by all that they offer my daughter. Can't praise them highly enough. Had a minor issue that I raised with Mr Maine and he dealt with it efficiently and effectively. Feel lucky that D goes to BM.	2/29/2016 7:23 PM
18	Don't know how the school manages to do so well for all its pupils with a school this size but I take my hat off to them. The leadership team and staff deserve much credit.	2/29/2016 3:26 PM
19	Fantastic school, fantastic staff. They have allowed my children to thrive. Thank you to all involved in making my move to Buckingham so memorable.	2/29/2016 3:18 PM
20	I am very happy with the education my children receive at Bourton Meadow and think the teachers do an amazing job. I believe the school is really well led and that management have a good handle on whole school matters.	2/29/2016 3:16 PM
21	thank you for all your hard work, it's much appreciated	2/28/2016 9:08 PM
22	I think we could have more reading books sent home, should really be a new one every day or two. (In year 1)	2/28/2016 4:51 PM
23	I feel that discipline has declined and mis-behaved children are not dealt with in an appropriate manner meaning that other children see their behavior as being acceptable.	2/27/2016 11:17 AM
24	There is a certain teacher I am not happy with. My sons Spanish teacher. When he has her lesson he ALWAYS finishes school late. He came home crying the other day as she called him stupid.	2/27/2016 7:55 AM
25	I moved my son from a small village school but I have concerns! My son doesn't like the homework style he has no interest in doing it. My son has been at this school for almost 6 months and no Timetables or Reading books have come home. I feel a lack of communication at this school due to its size and lack of staff on hand when I need an ear. The activator staff are First Class... Very friendly and professional.	2/26/2016 8:30 PM
26	I feel there has been a decline in the provision provided to my children. It worries me that there is a shortage of experienced, long standing teachers in the school and an increase in shared roles.	2/26/2016 1:33 PM
27	Please all the team carry on with good work .Future is in your hand. Well done	2/26/2016 12:20 PM
28	I'm not convinced with the new structure for English (no sets) that my daughter is receiving the level of focus that she used to receive. I cannot see how a teacher can support well a class of 30 with very different levels and capabilities. My daughter at the top end could be/should be progressing far quicker than she is. Reporting - the report I received at Christmas seemed next to useless. It doesn't tell me how my daughter is progressing and what is needed to progress. It also differed significantly from the verbal report I'd received from her class teacher at parents evening. So I have to question did 1) I receive the correct report 2) is the teacher unable to provide correct feedback face to face at parents evening? I have some concerns around the dress standards at the school which seem to have dropped in the last couple of years. The length of some girls skirts seems to be ridiculously short which does not provide a good image of the school to the public. Many of the girls do seem extremely fashion conscious which again is leading to minor bullying on the playground if not everyone wants to wear a mini skirt or has a certain hairstyle. I'd like to see the Leadership team step up and address uniform concerns and ensure that minor bullying is eradicated.	2/26/2016 11:15 AM
29	My child is seldom taught by his teacher, far too many times the teachers assistant is taking classes alone. I will be making contact to discuss this matter. Furthermore, light homework is presented, but no end of day reminders are given to encourage my child to remember to bring his homework home! Drinking water and placing the importance of maintaining hydration is weak at best!	2/26/2016 6:53 AM
30	My child is in year 6 and overall I am really pleased with her education. The teachers this year are excellent and they have been so responsive to any issues we have raised. On the whole this has been the case throughout her schooling. Only once have we been let down by her teaching and this was some years ago now. There is good communication between home and school. We are aware of her progress and kept up to date with this. There are plenty of opportunities to come to events at school to see her performing various activities. Great!	2/26/2016 4:35 AM

31	Encouraging my child to do his Yr3 homework is like pulling teeth in our house. It is not an enjoyable learning experience for any of us! My child misses the feeling of accomplishment of completing challenging work that is pre set. My child would have previously enjoyed completing his homework mostly independently, these days we have to prompt, guide and lead. In my opinion my child is too young to 'approach homework in any way he wants' - I think we can safely say if left to it my child would choose to do nothing!	2/25/2016 11:45 PM
32	English grammar must be taught from very beginning. As per me my children are not good as it. Thanks	2/25/2016 11:34 PM
33	I don't like having contradicting ideas - don't send your child in with x, y or z, yet your child's attendance is less than 90%. Very frustrating and unfair.	2/25/2016 11:25 PM
34	Project homeworks has become a chore for parents and children.	2/25/2016 10:54 PM
35	Some inconsistency between year groups with regards to behaviour management.	2/25/2016 10:10 PM
36	I feel that class sizes are getting too big and certain things that have happened have not been flagged up to me by staff. Have also raised a concern with my daughter's teacher who has addressed it well but the member of staff that she has referred this to has still failed to contact me after some weeks of this having been brought to her attention. Am also concerned with the number of well qualified and experienced staff leaving the school over the past few months and that teacher standards may well drop.	2/25/2016 9:54 PM
37	Please don't take this as a negative, but I do occasionally feel that my child is overlooked as their behaviour is always good. They sometimes complain that other children get to do for more exciting things for behaving occasionally.	2/25/2016 9:29 PM
38	You should make a survey for the kids because it's their school and they know what the school is really like.	2/25/2016 9:04 PM
39	We get very little information about our child's progress in FII. It would be nice to receive some information from time to time about how they are progressing in relation to their peers	2/25/2016 8:51 PM
40	from previous comments I'd heard from parents of Year 6 children I was dreading this year. It now seems to have lived up to its reputation of consistent bullying within the year group. This should be a very exciting year but seems to be shadowed by the 11+ and the constant comments of 'they don't do anything after the SATS'. I love BM but can now appreciate why I keep hearing Year 7 people slate it as they've had such a negative end to their whole primary school experience & I think this is such a shame especially as all the previous years have been excellent!	2/25/2016 8:43 PM
41	In year 4 there has been teaching staff that have left their role half way through the academic year which has unsettled the children and their learning. The TA has been taking lessons as the new teacher is only part time and a TA from F2 has been taking the class although I believe that Mrs Collier now holds a different job description, not that we have had any information home explaining this. I do not feel that the homework set is hard enough or frequent enough for the year 4's, the old system of Maths based one week and English based the next, in my opinion was far clearer for the child and parents and resulted in more time being spent practising and supporting lessons learned in school. I also think that constructive criticism should be given in respect of homework and not always how great it is no matter how much or little effort has obviously been put in. An example of this is in my daughter's school the teacher will put what is good with the piece of work and what could do with more work / effort, this enables me and the child to know what areas we need to work on for future pieces of work.	2/25/2016 7:32 PM
42	I have been very impressed with all aspects of Bourton Meadow from the teaching, care for the children's emotional wellbeing and communication with parents. My son experienced a recent incident of bullying that, once brought to the teacher's attention, was dealt with swiftly and with sensitivity. I am also very impressed with the way the kitchen/school meals is run. My son's dietary requirements have been accommodated well.	2/25/2016 7:07 PM
43	it would be useful to have a "not applicable" option as well as an opportunity to add comments next to each question rather than at the end of the questionnaire.	2/25/2016 5:42 PM
44	Such a proactive and well managed school. I'm proud to send my children to bma.	2/25/2016 5:36 PM
45	My child feels that boisterous physical behaviour is not being dealt with effectively in school and sometimes results in them getting hurt. Also that ideally lessons were delivered in a more upbeat/interesting way (which he has had in previous years) in order to help learning.	2/25/2016 4:55 PM
46	I hear worrying things from other parents which concerns me at times regarding bad behaviour in school. I only receive feedback on my child at parents evening it would be good to get more regular feedback so we can support or tackle anything at home as well as in the school - a more united front would be good for the children.	2/25/2016 4:30 PM
47	I do not believe there is enough focus on spelling and handwriting. My child's writing is very poor and almost illegible and the school does not seem concerned. I do not know if my child is progressing academically.	2/25/2016 4:27 PM
48	Difficult to ascertain progress at the moment with new assessments and constantly fluctuating government guidelines.	2/25/2016 4:05 PM
49	Will be good to be told in advance what child will be learning following week so they can be helped with basics.	2/25/2016 4:03 PM

50	Really enjoy seeing the satisfaction and pride on my child's face when they have been awarded a "Happygram" or a "kindness" certificate. The feedback received at parents evening was not accurately reflected in the school report. I was a bit disappointed for my child who was present at parents evening and heard the same positive feedback as myself - although the report was good, it was not as positive as the verbal feedback. Good selection of after school clubs! Really like the new parentmail system.	2/25/2016 3:39 PM
51	Disappointed that French is not offered at BMA. Our older children enjoyed and benefited from French taught at BMA. Spanish lessons do not sound well structured, our child's progress is minimal and is disengaged. School sports seem to recognise talented children and yet setting and levels have been removed in academic lessons, including that the effort required from children to complete spellings is less. Does the school do enough to make more able children feel their academic achievements are valuable? Playtimes seem to restrict various games. The improvements to the school windows are very welcome; our child was sometimes getting uncomfortably hot in class. The content of lessons continues to sound fantastic, workbooks at parents night continue to show great progress and staff are always open, helpful and knowledgeable if there is a question. The commitment to making learning as enjoyable and effective as possible at BMA seems to continue to be excellent.	2/25/2016 3:37 PM
52	I am not overly impressed with the homework. I think it should go back to the basic's, writing, reading and arithmetic rather than project.	2/25/2016 3:21 PM
53	1. If you are sending a questionnaire out that involves questions about our children, I would suggest that you need to send 1 per child, not 1 per family. 2. The teachers are fantastic and have always responded well to any issues raised. 3. The SEN provision is frustrating. There needs to be stronger links with external professionals. Being told that they are being chased all the time is not good enough. Budget cuts seem to be having a negative impact. I think there needs to be more resourcing (staffing) in this area. 4. We like having more choice in how to complete homework, and that we have a two week period in which to do it. However, I don't believe in homework at all in primary school. Homework set for my eldest varies - it's sometimes either too easy and completed in 5 minutes or too lengthy and causes him to switch off. 5. I still feel completely in the dark as to how my children's progress will be communicated despite attending the workshop, and especially how it will work with children with SEN.	2/25/2016 3:06 PM
54	Please can you review play times - the children need to be able to run around, kick a ball etc. and not get into trouble for having fun!	2/25/2016 2:27 PM
55	Question 6: too many homeworks in my opinion. For busy parents like us, the workload required is too big. Question 8: we didn't have this kind of problem then we wouldn't know what to respond Question 11: For the moment we can't agree with this statement	2/25/2016 2:19 PM
56	I have a concern about the lack of maths homework - there doesn't appear to have been any times-tables practice requirements and / or weekly testing as there used to be.	2/25/2016 1:51 PM
57	We are very happy with the school and feel well supported when we have needed help as parents too. Thank you	2/25/2016 1:48 PM
58	I curenly feel the school is lacking staff in vital areas. Such as it's SENCO department that is needed to be able to manage the schools SEN needs adequately.	2/25/2016 1:25 PM
59	I think there needs to be more teachers on the playground at playtimes and lunchtime as I think this is the time that some children pick on other children by name calling ect (both my children have told me this).	2/25/2016 1:22 PM
60	My child in Year 4 is bored. Lessons are no longer fun and as such he switches off. He also just wants to be a child and learn risks for himself. The recent activity of bug hunting was a case in point - they weren't even allowed to pick up snails!!! The school is NOT the place it used to be.	2/25/2016 1:21 PM
61	More communication on the progress, academically, behavioral and socially, of my son. Options for seconds or bigger portions of lunch. More homework, both English and Maths, for my son who is in Year 4. Better communication, overall.	2/25/2016 1:11 PM
62	I would ask for slightly more information on how my son is progressing. He has struggled in many areas and it would be good to have more of an update regarding how we can best assist and influence best practice at home.	2/25/2016 1:09 PM
63	I think the recent email regarding illness and time off was disturbing, for example sending your child into school unless their temperature is over 100. It didn't show care for the children what so ever. I wonder whether this is more to do with figures? Not a good look for bourton meadow academy at all.	2/25/2016 1:05 PM
64	Class size too big. Would prefer single teacher rather than job share. I feel that there is a general problem with focus on over and underachieving pupils, whilst the pupils in the 'doing ok' bracket can get 'ignored'. Concern over skills being input into other trust schools to the detriment of BMA.	2/25/2016 12:56 PM
65	I understand my son has a teaching assistant most of the time. I don't like the new spelling procedure. I don't like the two week homework, that he never brings home, despite constant reminders!	2/25/2016 12:56 PM
66	Bourton Meadow is a wonderful school and we feel very privileged that our children attend it.	2/25/2016 12:54 PM
67	I would like to recieve more feedback on my childs progress, rather than just at infrequent 10 minute parent evening's. I would like this feedbaack to be both about his academic ability but also more generally about how he is socially in class etc.	2/25/2016 12:46 PM

68	More advanced notice on events/things to action. For example my daughter bought home yesterday a form to be returned the next day. Had I not gone through her bag everyday it would have been missed. Also need as much notice as possible to book the time off work for those of us that work full time.	2/25/2016 12:45 PM
69	Teacher retention not good. Shouldn't be allowed to leave mid term and should be contracted until the end of the school year. This is happening for too often. Teaching assistants should be used as a teaching assistant and not to replace fully qualified teachers. This also happens too often.	2/25/2016 12:45 PM
70	Although I am quite positive about the school, I really don't like the homework in yr4. My child is better served mastering fundamentals in numeracy and literacy and I would prefer a return to this strategy.	2/25/2016 12:43 PM
71	BMA is a very good shcool	2/25/2016 12:42 PM
72	Brilliant school, excellent teaching and the best and most helpful staff! Needless to say I am very happy with my daughter's achievements to date.	2/25/2016 12:39 PM
73	You're all doing a fantastic job- many thanks	2/25/2016 12:38 PM